

School of Education

Centre for Curriculum, Pedagogy and Policy

Online seminar

**How primary schools have responded to the COVID crisis,
and what we can learn from them for education more broadly**

Guest speaker: Professor Gemma Moss

This seminar looks at findings from a recent UKRI/ESRC funded project, ***A duty of care and a duty to teach: educational priorities in response to the Covid19 crisis.***

Covid-19 has revealed some difficult home truths about the depth of child poverty in the UK, and the important role that regular attendance at school plays in keeping many children fed as well as safe. Schools play a vital role in supporting children's health, welfare and social well-being. Yet this risks being obscured in public debate if the damage done from loss of schooling is calculated only in terms of children's academic progress, without regard to the wider context that shapes how children learn.

Suggested pre-reading for anyone interested:

International Literacy Centre (July 2020a). [Written evidence](#) submitted to the Education Select Committee Inquiry into the impact of COVID-19 on education and children's services.

Gemma Moss is professor of literacy and director of the International Literacy Centre at the UCL Institute of Education. She is interested in the shifting relationships between policymakers, practitioners and stakeholders that are reshaping the literacy curriculum, and the use of research evidence to support policy and practice.

Tuesday 10th November, 15:00 to 16:00

Centre for Curriculum, Pedagogy and Policy
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